

### **Minutes**

# **ABE/ASE Work Group**

## Wednesday, October 18, 2017 1:00 pm - 3:00 pm

Bassett

Baldwin Park	Covina-Valley	Mt. SAC	Consortium:
⊠ Debbie Jensen	⊠Carl Swift	☐Jennifer Cruz-Nguyen	⊠Ryan Whetstone
		⊠ Diana Dzib	⊠Wanda Pyle
		☐ Mary Ann Gomez-	□Lila Manyweather
		Angel	⊠Sage Overoye
Bassett	ESGV ROP	Pomona	
⊠Alex Martinez	☐Shatha Dubuni	⊠Margaret Velarde	Partners/guests
Charter Oak	Hacienda La Puente	Rowland	present:
□Ivan Ayro	□Val Clifford	⊠ Norman Chavez	
☐ Karen Rodriguez	☐Micah Goins	⊠ Peggy Toda	
	☐Jessica Rogoff		
	☐ Maria Tellez		

#### Agenda

- Address Question from Last Time
- Prepare for Conference

### Minutes Meeting called to order 1:00 PM – facilitated by Alex Martinez Question: If a student tests in at a 234, and gets placed in a HSD/HSE program 1. Question do you get a paypoint for a 236? Or not because they are already supposed to be at a high school level if they are in a HSD/HSE program. Students who test below a 236 need to be registered in a pre-diploma (ABE) program in order to get the paypoint at 236 for transition to HSD/HSE, right? Ryan will follow up on this. Answer: Yes, you will get a paypoint if they improve an EFL, even if they are enrolled in a HSD program and the EFL gain is below a 236. 2. Prepare for Alex reviewed his presentation on AEBG Outcomes and Metrics. He will add in: Conference **EFL Definition and Chart** CASAS Report Forms (with student data) Alex's CB 21 crosswalk will be distributed at the conference. However, discussing the common assessment initiative (CAI) is not necessary at the conference. Presentation will discuss the need for formative assessment and using CASAS results to guide instruction. Debbie will present on CASAS reports and how to use them with the competencies and the course materials to help students succeed.